



Charlottesville Catholic School Specialist

Important Upcoming Reminders

Date	Event
5/7	Art Show Open House and Family Night
5/5-5/9	Scholastic Book Fair
5/9	Grandparents and Great-friends Day
5/23	Field Day

Library - Mrs. Anne Carbone a.carbone@cvillecatholic.org

The Book Fair is next week May 5-9!

If you have not signed up to help, please consider volunteering, as we really need your help! Please see the Sign-up Genius:

<https://www.signupgenius.com/go/10CoB4DA5AB2AAoF4C16-55823822-ccs>

The younger students will visit the bookfair to create a wishlist on their first Library visit of the week and will shop on their second visit. You are welcome to shop together at the Art Show or on Grandparents' Day instead.

The week of May 12-16 will be the last week for book check-outs

(unless a book is needed for a classroom assignment). Please have your child(ren) start to locate and return any overdue books.

Thank you for sharing your child(ren) with me for another wonderful year. As I finish up my time at CCS, I have been reflecting back on all of the beautiful students and families who have touched my heart over the years. CCS is truly a special place because of all of you!

P.E. - Ms. Madison Varney m.varney@cvillecatholic.org

Mark Your Calendars – Field Day is Coming!

Field Day will take place on **Friday, May 23, from 8:00 AM - 11:30 AM!** This is a **half-day event**, and we need **lots of parent volunteers**—around **50 or more**—to help make this day fun and successful for our students. Aftercare will be available for students who have signed up.

We will need help with **setting up before the event and cleaning up afterward**, so if you're available to assist beyond the 8:00-11:30 timeframe, we would greatly appreciate it!

A **sign-up sheet** will be sent out very shortly, so keep an eye out for that. If you'd like to volunteer or have any questions, please feel free to reach out!

Hello CCS Families!

As we head into our final month of the school year, students are staying active, building skills, and having fun in PE! Here's what each grade level is focusing on this May:

Kindergarten – 2nd Grade

Students are having a blast with our **parachute unit**, which encourages teamwork, coordination, and creativity. We're also continuing to work on an important life skill: **tying shoes!** Please feel free to practice this at home too—it makes a big difference.

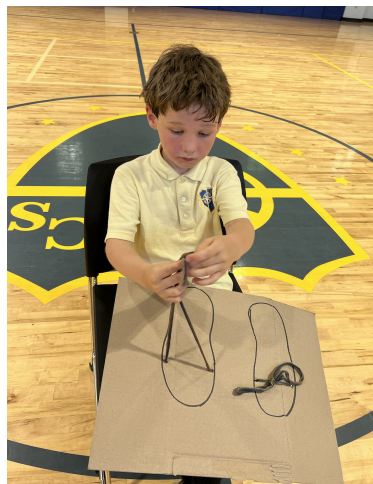
3rd – 5th Grade

This month we've started **volleyball-style games**, with a big hit being **Newcomb**, a student favorite! These games build hand-eye coordination, communication, and strategic thinking—all while keeping students moving and engaged.

6th – 8th Grade

Our middle schoolers are **finishing up FitnessGram testing** and shifting into a unit on **flag football**. Students will focus on teamwork, strategy, and skill development through fun, fast-paced drills and games.

As always, thank you for supporting your children's physical and social development through PE. We're looking forward to an active and joyful end to the school year!



Today we begin!

We are starting to hang the Annual CCS Art Show this weekend. I couldn't have been prouder of your children as I surveyed all of the creative original work they have done so far this year. Big thanks to those of our community who have come in to help prepare the work for display and are coming to hang the show.

In preparation for the show, students have been glazing ceramics, tying off the loose ends of their weavings, completing months-long independent projects and writing artist statements. In the younger grades we practice Art walks to prepare our gallery appropriate behaviors. In all grades, we will spend a lot of time next week in the show practicing how to analyze art, talk about art and give positive feedback.

Art Show Open House Information

The School will be open to families and their guests from 4-6 on Wednesday evening, May 7th. The Art Show Open house is an opportunity for families to see the Art Show, enjoy some refreshments with friends and participate in art making activities scattered throughout the area.

Here are some pictures of studio work from April - Enjoy!



Hello again, parents!

Time has flown again this month, and it's hard to believe there are only a few music classes remaining before summer! As a whole, all grades continue to learn new songs for mass each week. This past month in particular I have been blown away by the entire student body's exuberant and willing music participation at mass.

Pre-K/Kindergarten/1st/2nd*: This past month, the students have continued to have music spotlights, which are meant to highlight influential musicians across many genres of music. This month, we included Whitney Houston, Verna Felton, Scatman Crothers, and Phil Collins. Through fun facts and listening, we enjoyed learning about his/her music contributions. In addition, the students have been working hard to memorize and learn music to sing for a small music presentation to give their Grandparents and Great Friends (next Friday 5/9). Mrs. Lewis and myself have been impressed with these grades' engagement and dedication to learning and singing!

**2nd Grade has also worked on a music and art collaboration project with Mrs. Devlin*

and myself: making rainsticks. My dad and his best friend built each student a two foot PVC pipe rainstick with stoppers to trap the falling beads and emulate a rain sound. The rainsticks teach the students about traveling sound and sound mimicry. They are in the process of decorating these rainsticks with Mrs. Devlin, and their creativity is astonishing!! The rainsticks will be used during the music presentation for Grandparent and Great Friends day.

3rd-5th Grade**: This past month, the students have continued to have music spotlights, which intend to highlight influential musicians across many genres of music. This month, we included Whitney Houston, Aretha Franklin, and Elvis Presley. Through fun facts and listening, we enjoyed learning about why and how each of these people are labeled as some of the most iconic musicians in history of late. In addition, the students have been working hard to memorize and learn music to sing for a music presentation for their Grandparents and Great Friends (next Friday 5/9). I am super impressed with their memorization skills and genuine hard work!

***4th grade: The 4th grade had a bit less regular class time, as they were busy rehearsing for the Passion Play during their scheduled music time. They truly poured their hearts into telling the story of Jesus' death and resurrection, and I was so impressed with their dedication, musicality and reverence throughout the entire rehearsal process. Bravo!!*

Middle School: This past month, middle school has continued their studies with note/rest values through mathematical applications. Currently, middle school is working to complete their final assignment in music this semester (still cannot believe it's May!!). This final assignment is a mini research presentation on an influential musician/artist of their choosing. The students will have one more week to research and formulate their presentations in class, and they will present to their class the following week. In addition to researching this musician's life and musical contributions/significance, they must also analyze one song by their chosen artist, using tools and vocabulary we learned in previous classes. I am looking forward to watching their presentations and gaining a deeper understanding as to whom they deem as the most influential musicians in their lives.

As always, it is a joy to teach and share music with your children! Happy Spring!

Peace,
Annie Keller

Spanish- Ms. Denise DeMaio d.demaio@cvillecatholic.org

During the month of May, elementary students learned about how Holy Week is celebrated in Latin America, especially in Guatemala. They also completed their food-related lessons and began learning the topic "At the Restaurant," which includes how to order in a restaurant using the verbs "gustar=to like," "querer=to want," and "desear=to wish ." They also learned about clothing, verbs "vestir=to dress" and "llevar puesto=to wear." As usual, they participated in

written activities, games, reading, and oral activities. This month, they will learn about transportation, the city, and the countryside, and sea animals.

S.E.L. - *Ms. Marie Decker* m.decker@cvillecatholic.org

Most elementary classes just have 2 (or less) SEL lessons left for the entire school year! Here is how we are wrapping up:

JK - We will continue to practice solving problems in a variety of ways. Most recently, students practiced turn-taking with physical materials, but we will also be explicitly practicing turn-taking with ideas and verbal conversations.

K – Kindergarten students are continuing to practice positive relationship-building skills. They have completed lessons related to active listening and offering compliments to each other. During our final month of lessons, kindergarten students will explore how they can help to repair a friendship when a mistake or unhelpful choice is made.

1st grade – First graders are exploring the connection between personal actions and consequences. This month, first grade will strengthen this understanding by assessing various age-appropriate social “problems” and generating better solutions

2nd grade – Second graders will finish the year by explicitly practicing certain conflict resolution skills (i.e using “I” statements and apologizing). These have been modeled and practiced at various points during the school year in small groups, but this will be the first time it is practiced as a whole group.

3rd grade – Third graders will continue to explore elements of a healthy friendship until the end of the school year. Students will continue to practice how they can contribute to healthy friendships within the school setting and end the year with a reflection on how they can care for their own friendships in a healthy manner.

4th grade – Fourth grade is continuing their deep dive into conflict resolution and will finish the year with explicit practice of conflict resolution strategies. These concepts will be reviewed during the first SEL lessons in the fall for immediate carryover into the next grade level.

5th grade – Fifth grade has spent several sessions learning new coping strategies and putting them into practice. Our final SEL session will be spent sorting helpful vs. unhelpful thoughts and how speaking to ourselves in certain ways can help us cope.

EVENT SCHEDULE

MAY 5-9

05

MAY, 2025

**ART SHOW AND
BOOK FAIR OPEN
TO STUDENTS**

07

MAY, 2025

**ART SHOW OPEN
HOUSE**

REFRESHMENTS, ACTIVITIES AND
BOOK FAIR EXTENDED HOURS

04-06 PM

09

MAY, 2025

**GRANDPARENTS
DAY**

LAST DAY FOR BOOK FAIR,
SEE TELLER FOR DETAILS